




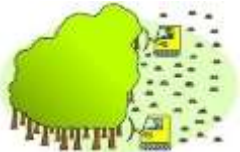

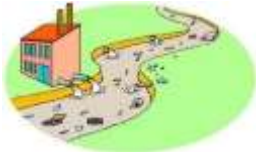


ASIGNATURA	English	CURSO	7th	DOCENTE	Lisete Riffo
ALUMNO				FECHA	Nov. 05, 2021

Learning Objective: Recognize and use environmental vocabulary.

EVALUACIÓN FORMATIVA EVALUACIÓN SUMATIVA

1. Write the word under the pictures (escribe el vocabulario debajo de las imágenes)

pollution	chemical waste	global warming	deforestation
melting ice caps	rubbish in seas	polluted rivers	littering
			
	pollution		
			

2. Match the environmental problem to the sentence

(Unir el problema medio ambiental con la oración)

pollution	The planet's temperature is rising because of _____.
chemical waste	Most _____ comes from the land.
global warming	Cars and lorries contribute to air _____.
deforestation	Sea levels are rising because of _____.
melting ice caps	Dropping rubbish on the ground is called _____.
rubbish in seas	Rainforests are being destroyed by _____.
polluted rivers	Lots of _____ comes from factories.
littering	Animals and plants which live in _____ can die.

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3. Read the sentence. Circle the correct answer. Write two more sentences with your own ideas for ways to help the environment. (Leer la oración. Encerrar en un círculo la respuesta. Escribir 2 oraciones más con tus propias ideas para ayudar al medio ambiente)

- a. Have a _____, not a bath. party / shower / break
- b. _____ to school instead of taking the car. Walk / Fly / Swim
- c. Turn _____ the lights when you leave the room. up / on / off
- d. _____ plastic, metal, glass and paper. Recycle / Throw away / Burn
- e. Write on both sides of a piece of _____. cheese / wood / paper
- f. Turn the _____ off when you brush your teeth. lights / tap / music
- g. _____
- h. _____